

# Entry Level Certificate in English

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Pearson Edexcel Entry Level Certificate in English (NEN0)

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**2018 Exemplar Scripts**

**Entry Level 2**



## **ELC2 - Candidate 1**

Speaking and Listening total = 14/20

Writing task 1 = 13/15

Writing task 2 = 12/15

Writing total = 25/30

Non-fiction reading = 23/25

Fiction reading = 15/25

Reading total = 38/50

**Total = 77/100**

# Candidate 1

Entry Level 2: Speaking and Listening <b>Not included with this exemplar</b>		
Include a description of the tasks undertaken and reasons for the marks awarded.		
Task 1: <del>Describe</del> My favourite game: rugby Standard English to communicate. Listen and respond appropriately to spoken language	AO7, AO8, AO9	6 / 8
Task 2: Comparing book covers. AO7 - Able to demonstrate understanding of presentation skills. <sup>AO3</sup> Able to compare different ideas to an extent AO9 - Standard English to communicate	AO7, AO8, AO9  AO3	6 / 8  2 / 4
Total		8 / 12
EL2 Speaking and Listening total marks / 6 / 20		
Entry Level 2: Writing		
Include a description of the tasks undertaken and brief reasons for the marks awarded – the tasks can also be annotated to show justification for the marks.		
Task 1 Task 6 Simple range of vocab, accuracy in spelling - some error. Organisation of ideas	AO5 AO6	8 / 10 4 / 5
Total		12 / 15
Task 2 Task 10 Range of vocab, errors in spelling, but do not hinder meaning.	AO5 AO6	8 / 10 4 / 5
Total		13 / 15
EL2 Writing total marks / 30		
Entry Level 2: Reading		
No n-fiction AO7 - Ability to select evidence from different texts		23 / 25
Fiction Some ability to comment on structure/language.		15 / 25
EL2 Reading total marks / 50		
Total marks for Entry Level 2		77 / 100

# Candidate 1: Writing Task 1

**Task 6: Write the opening of a short story based on *one* of the picture prompts.**



Expected outcomes		
Entry Level 1	Entry Level 2	Entry Level 3
<ul style="list-style-type: none"><li>Using one of the picture prompts, writes a brief opening to a story but with little use of description or development.</li><li>Ideas may be in bullet points or captions to a series of images.</li></ul>	<ul style="list-style-type: none"><li>Using one of the picture prompts, writes some developed sentences of a story, with some use of description to create atmosphere.</li></ul>	<ul style="list-style-type: none"><li>Using one of the picture prompts, writes an introduction to a story. Settings, mood and characters (if used) are interesting and engage the reader.</li></ul>

6 In a dark and stormy night walking on a slim narrow path what was fading away in the sloppy gloomy and bubble swamp. However I was walking to stay in a house for 2 days.

I got to the door. knock! knock! knock! The door opened by it self no one to be found. So I decided to walk in.

I went up stairs to the bed room with only the only light on up stairs. I looked out the window there were no greenery around no wild life only black cross. It started to look like a horror story. It was late so I went to bed.

Ding Dong the bell struck 1 am. Down the down stair door was open letting a massive gust of wind. I took a lamp with me to see a black figure standing in front of me. I thought I was watching too many horror movies e.g. Woman in black. but it wasn't the woman in black.

It was the caretaker for the house saying take good care of the house or something will happen.

The next morning the grey clouds turned into even more black clouds with rain flooding the swamp to the front door so I decided to come for around the house. I went down stairs to the kitchen I make some food however every time I look away I think some one or some thing is watching me. ✓

Later that day I decided to go for a run with out knowing that I left the door wide open. When I got back all of the expensive stuff was gone. I dint care about it onley I thought was the caretaker.

So I had supper and went to bed with a nice warm tea and fell a sleep.

Ding Dong the bell struck 1 again but the caretaker wasn't there it was silent. Nothing to see but black. Im dead.

Candidate 1: Writing Task 2

Task 10: Write an article for a school magazine entitled ‘Keep our School Tidy!’

Expected outcomes		
Entry Level 1	Entry Level 2	Entry Level 3
<ul style="list-style-type: none"><li>Writes about ways students can keep their school tidy. There is some attempt to persuade students to put their rubbish in the bin.</li><li>May include bullet points and labelling of images.</li></ul>	<ul style="list-style-type: none"><li>Writes an article that includes ways of keeping the school tidy and gives examples of problems with litter around the school building. Some development of ideas and the article appeals to the intended audience to keep their school tidy.</li></ul>	<ul style="list-style-type: none"><li>Writes a convincing article that includes developed ideas. A range of examples will examine the problems with litter, the effect this has on the school environment, comments from staff and students, and suggests ways the school needs to work together to solve the litter problem. The article will persuade students to keep their school tidy.</li></ul>



Hi my name is im talking about the litter in school  
is ~~the~~ trashbin so im making a critical about "Keep our School  
Tidy"

## Candidate 1: Writing Task 2

Im Writing to all the School Headmasters that  
the rubbish in the School is Unacceptable. With the  
teachers and the Students what throw the litter on the  
floor but not the bin however I will tell you the problems  
about the effect what that littering can do.

pollution, Global Warming, animals Dying from eating  
plastic. I could go on all day but im not.

So Im going to send a letter to all the ~~Schools~~ <sup>School</sup>  
to put recycled bins to stop the littering in the  
School and out Side School.

The develop of this idea is that we can stop  
Pollution, Global Warming, and Stop animals Dying.

this what I got to say thank you for reading it  
hope you change your mind.

# Candidate 1: Non-fiction Test - Holiday and Travel

## ANSWER QUESTIONS 1 TO 4.

These questions are about South Africa.

1 Read the following.

### Facts about South Africa.

- It is at the southernmost point of Africa
- There are three capital cities: Cape Town, Pretoria and Bloemfontein
- It is twice the size of France
- Rugby and cricket are the most popular sports
- Potatoes are the most common vegetable grown
- It is famous for its safari parks
- There are 240 different mammals, including elephants and lions

According to the information above, which of the following statements are true and which are false?

Tick one box for each statement.

One has been done for you.

Statements	True	False
Rugby and cricket are the most popular sports	✓	
There is one capital city: Cape Town		✓
It is twice the size of France	✓	
Potatoes are the most common vegetable grown	✓	
It is at the southernmost point of Europe		✓

(Total for Question 1 = 4 marks)

4





3 Use the information in the box below to answer Questions 3 and 4.

### Festivals in South Africa

South Africans have many festivals throughout the year.

Festival	Month
• Second New Year	January
• Human Rights Day	March
• Freedom Day	April
• Fish Festival	July
• National Women's Day	August
• Cape Town Pizza and Pasta Festival	September

Put the following festivals in month order by numbering them 1 to 4.

One has been done for you.

National Women's Day

4

Freedom Day

3

Second New Year

1

Human Rights Day

2

3

(Total for Question 3 = 3 marks)

4 (a) What do the festivals tell us about South Africa?

That there are festivals all the time

(b) Give **one** example of a festival that celebrates food.

Cape Town pizza and pasta festival.

(Total for Question 4 = 2 marks)

1

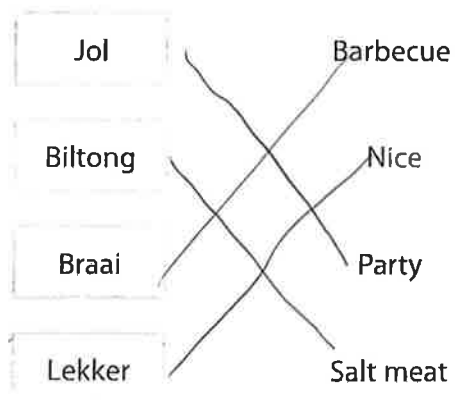


Here are a few South African words and what they mean.

2 Read the following information.

South African Word	Meaning
Biltong	Salt meat
Dop	Fail
Lekker	Nice
Kief	Great
Jol	Party
Braai	Barbecue

Draw a line to match the South African word to its meaning.



(Total for Question 2 = 4 marks)

4



W 6 0 2 1 6 A 0 3 0 9

## ANSWER QUESTIONS 5 AND 6.

These questions are about travelling on a gap year.

5 Read the following.

### Gap year travelling

#### Things you will need:

- insurance – in case you have an accident or are ill
- injections – to prevent you from catching a disease
- passport – to allow you to visit different countries
- guide books – to tell you about the different places you visit.

**Complete the table below** to match the things you will need on a gap year with the reasons you need them.

One has been done for you.

~~to prevent you from catching a disease~~      ~~to allow you to visit different countries~~  
~~to tell you about the different places you visit~~  
~~to support you in case you have an accident or are ill~~

Things you will need	Reasons you need them
injections	to prevent you from catching a disease
passport	to allow you to visit different countries
insurance	to support you in case you have an accident or are ill.

(Total for Question 5 = 2 marks)

②



W 6 0 2 1 6 A 0 5 0 9

- 6 Here are some other items you may like to take when travelling: a diary, a pen, a rucksack, walking shoes and a raincoat.

Does the sentence above include a command, a list or a question?

**Tick one** box below:

command

list

question

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

①

**(Total for Question 6 = 1 mark)**



**ANSWER QUESTIONS 7 TO 9.**

*These questions are about Universe Adventure Park.*

**7** Here is some essential information about Universe Adventure Park.

**ESSENTIALS – to make your trip easier**



**Directions**

Just 4 miles from the  
A20 and the M20



**Show times**

Daily shows  
10am and 2pm



**Holidays**

Stay in our  
luxury hotel



**Mobile App**

Download our  
mobile app

(a) Why do you think directions have been given?

It's great telling how long or what time you  
will be there.

(b) Give **one** other piece of information you might need to know about Universe  
Adventure Park.

To see when it is open or closed.

①

**(Total for Question 7 = 2 marks)**



8 These are reviews about the Universe Adventure Park.

1. 'Scary rides and wonderful animals'
2. 'A lovely day and brilliant weather'
3. 'Friendly and helpful staff'

(a) Find two adjectives from the reviews above.

1 Scary

2 brilliant ✓

(b) Why have the adjectives been used?

To convince people to come and go on the rides  
and see animals. ✓

(Total for Question 8 = 3 marks)

③.



9 This is what you get when you book a room at the Universe Adventure Park Hotel.

**WHAT YOU GET:**

- a second day for free in the theme park
- a large family room
- a delicious hot breakfast
- fast track on selected rides.

Draw a circle around the correct word or phrase in each line to complete the information.

**WHAT YOU GET:**

- a second day for free in the theme park / wildlife park
- a large family tent / room
- a delicious hot breakfast / lunch
- fast track on selected shops / rides.

(Total for Question 9 = 4 marks)

**TOTAL FOR PAPER = 25 MARKS**



W 6 0 2 1 6 A 0 9 0 9



# Candidate 1: Fiction Test - Treasure

## Entry Level 2 Reading - Fiction QP

### ANSWER QUESTIONS 1 TO 5.

These questions are about a book called 'Treasure Hunters'.

This story is about some children who go on a treasure hunt.

Here, the children arrive at a property owned by a man called Louie.

1 Read the following text.

Louie's secret downstairs lair was chock-full of treasures and antiques.

I saw golden chalices, a jewel-studded crown, a couple of Grecian urns, a suit full of armour, Byzantine brooches, pirate swords, a crate filled with pearls, a collection of colourful glass bottles, and water-stained tea chests brimming with jewellery and gold doubloons (just like you'd see bubbling in the bottom of an aquarium).

Which of these statements are **true** and which are **false**?

Tick one box for each statement.

Statement	True	False
The secret room was full of treasure.		<input checked="" type="checkbox"/>
The chalice was studded with jewels.	<input checked="" type="checkbox"/>	
The bottles were full of pearls.		<input checked="" type="checkbox"/>
The tea chests were filled with jewellery.	<input checked="" type="checkbox"/>	

(Total for Question 1 = 4 marks)

2



2 Read the following text.

'Where'd you get all this stuff?' I asked.

'From those who, shall we say, wished to exchange it for something greener.' Louie chortled and giggled. 'Cold, hard, cash.'

'So you're a person who deals with stolen goods?'

'Oh, no. I am but a humble businessman.'

Draw a circle around the correct word in each line to complete the information.

- 'Where'd you get all this money? / stuff?
- Louie chortled and cried / giggled.
- 'So you're a person who deals with stolen / lost goods?'
- 'I am but a horrible / humble businessman.

(Total for Question 2 = 4 marks)

3 Read the following text.

Even though it was just him and us in the cluttered basement, Louie made a big show of looking around to make certain no one else was listening to what he said next.

Draw lines to match each word with its word group.

Word	Word group
cluttered	verb
basement	adjective
said	noun

(Total for Question 3 = 3 marks)



W 6 0 2 1 3 A 0 3 0 8

4 Louie speaks to the children.

'I have a certain...*item*...that your father was most desirous of possessing. An insignificant trinket, actually. A mere bauble at best. It is an amulet. Half the face of some insect god or goddess.'

Which of the following are correct statements?

Tick two boxes.

The man, Louie, has something that the children's father wants.

The item is described as being very large.

The man says that the item is an insect.

The item has half the face of an insect god or goddess on it.

(Total for Question 4 = 2 marks)

5 Louie continues.

①

'Your father informed me, in the strictest confidence, that this *item* was of vital importance. Something to do with a terrible mess he and your mother were tangled up in.'

(a) What **one** word **of your own** would you use to describe the father's situation?

Strict

(b) Give **one** example from the text to support your answer.

"your father informed me, in the strictest confidence"

(Total for Question 5 = 2 marks)



### ANSWER QUESTIONS 6 TO 9.

These questions are about a book called 'Millions'.

It is a story about two brothers, Damian and Anthony, who find themselves rich when a bag full of money falls at Damian's feet.

Damian is in his secret den at the bottom of the garden, which is near the railway line.

6 Read the following text.

A train went past. A huge gust of oily air burst into the den, making all the flaps flap. I looked out. The train had no windows. It was just a huge block of night on wheels.

Put the following sentences in **the correct sequence**.

**Number the boxes 1, 2 and 3**, putting them in the correct order. For example, put a 1 next to the first thing that happens and 3 for the last.

The train had no windows.

2

A huge gust of oily air burst into the den.

1

A huge block of night on wheels.

3

(Total for Question 6 = 3 marks)

3

7 An item is thrown from the train.

I went over and touched it. It was a bag. It had come apart along the zip and its insides were spilling out.

What does the word 'spilling' suggest about the contents of the bag?

Money is falling out the bag because there is too much

(Total for Question 7 = 1 mark)

1



W 6 0 2 1 3 A 0 5 0 8

8 Read the following text.

And its insides were money. I suppose you could call it a sign. A big loud sign. It was money! Banknotes. Piles and piles of them. Thousands and thousands of pounds. Millions, even.

Give **two** ways the writer creates excitement.

1 Because the bag has just found loads of money.

2 and the bag said it was a sign. ✓

(Total for Question 8 = 2 marks)

①



9 Damian runs home to find Anthony.

I ran across the field shouting, 'Anthony, Anthony! Come and look at this!' I was that excited.

'What are you doing out there? You're freezing. Where've you been? Have you been out all night?'

My teeth were still chattering. I said, 'I've found ... I've found ...'

'What?'

'Come and look.'

- (a) Find **two** words or phrases that show Damian is really pleased with what he has found.

Shouting, excited

- (b) Find **two** examples of what Anthony asks Damian.

chattering, Come and look.

(Total for Question 9 = 4 marks)

TOTAL FOR PAPER = 25 MARKS

2



W 6 0 2 1 3 A 0 7 0 8

## **ELC2 - Candidate 2**

Speaking and Listening total = 15/20

Writing task 1 = 12/15

Writing task 2 = 10/15

Writing total = 22/30

Non-fiction reading = 23/25

Fiction reading = 21/25

Reading total = 44/50

**Total = 81/100**



## Candidate 2

Entry Level 2: Speaking and Listening <b>Not included with this exemplar</b>		
Include a description of the tasks undertaken and reasons for the marks awarded.		
Task 1: <i>my favourite sport piggy racing</i>	AO7, AO8, AO9	6 / 8
Standard English used to communicate effectively. Listen responds appropriately		
Task 2: <i>Comparing book covers</i>	AO7, AO8, AO9	6 / 8
Ability to compare different <i>five</i> / ideas.	AO3	3 / 4
	<b>Total</b>	<del>15</del> 9 / 12
<b>EL2 Speaking and Listening total marks</b> 15 / 20		
Entry Level 2: Writing		
Include a description of the tasks undertaken and brief reasons for the marks awarded – the tasks can also be annotated to show justification for the marks.		
Task 1 <i>Task 6</i> <i>Emergency range of vocab →</i> <i>Simple vocabulary – some subject verb agreement</i>	AO5	8 / 10
	AO6	4 / 5
	<b>Total</b>	12 / 15
Task 2 <i>Task 9</i> <i>Some appropriate communication.</i> <i>Understanding of audience. Some clarity.</i>	AO5	7 / 10
	AO6	3 / 5
	<b>Total</b>	10 / 15
<b>EL2 Writing total marks</b> 22 / 30		
Entry Level 2: Reading		
Non-fiction <i>AO1: identify and interpret information and ideas</i>		23 / 25
Fiction <i>AO4 – some ability to evaluate texts</i>		21 / 25
<b>EL2 Reading total marks</b> / 50		
<b>Total marks for Entry Level 2</b> 8 / 100		

7 UbX]XUhY' & 'K f]hjb[ 'HUg\_ '%

Task 6: Write the opening of a short story based on *one* of the picture prompts.



Expected outcomes		
Entry Level 1	Entry Level 2	Entry Level 3
<ul style="list-style-type: none"><li>Using one of the picture prompts, writes a brief opening to a story but with little use of description or development.</li><li>Ideas may be in bullet points or captions to a series of images.</li></ul>	<ul style="list-style-type: none"><li>Using one of the picture prompts, writes some developed sentences of a story, with some use of description to create atmosphere.</li></ul>	<ul style="list-style-type: none"><li>Using one of the picture prompts, writes an introduction to a story. Settings, mood and characters (if used) are interesting and engage the reader.</li></ul>

6 As we walked in through the door we looked around to see if anyone was here or anything. When we explored the dark, miserable, gloomy room we found ourselves looking to find anything. When we went on we could hear noises, footsteps and loud banging. So we went to take a look upstairs in all of the rooms on that floor but we did not find

## Candidate 2: Writing Task 1

6 anything at all. As the noises sounded like they were coming closer and closer so we decided to take a look where it was coming from. We checked where the noise were coming from but in that room we found a room full of old things that were left. It looked like the things that was left it was like them surrounding us and watching as we left that room.

Every time we heard the noises it was changing every time. So we decided to split up and look around to find where it was coming from. We decided to look at half of the house and the other do the other half.

A05  $\frac{8}{10}$

A06  $\frac{4}{5}$

## Candidate 2: Writing Task 1

## Candidate 2: Writing Task 2

**Task 9: Produce a guide to advise people of your own age how to play a particular game or sport.**

Expected outcomes		
Entry Level 1	Entry Level 2	Entry Level 3
<ul style="list-style-type: none"><li>Provides some basic information on how to play a particular game or sport.</li><li>May include bullet points, labelling of images or a list of instructions.</li></ul>	<ul style="list-style-type: none"><li>Produces a guide that helps the reader understand how a game or sport is played. Includes some details on the rules of the game and how it is scored.</li></ul>	<ul style="list-style-type: none"><li>Produces a guide that is clear and relevant. Clear explanations are given on how to play the game or sport and additional information is given on rules, scoring and other aspects of the game that the reader would find useful.</li></ul>

## 9. Guide on Pigeon Racing.

Leave  
blank

When you are new to the sport it takes a lot of time and effort to be one of the best pigeon racing people. When you are new to it, the things that you will need are ~~the~~ lots of land, a shed, pigeons, food. All these things will help you to train your pigeons to be the best but to be the best you have to put a lot of time into them. If you want to do well you need all of the things and you

When pigeon racing is happening, you need ~~them~~ to make them better and to win lots of races. To do that you need to help them to train while they are new to it.

When people are new to this sport they need to understand the rules of it and how it should be run properly however some people cheat and do the things that they should not do. When people are cheating and doing the things the pigeons can become ill and they are out for the season. If they are found out about it they can become banned for cheating.

When pigeon racing is happening to win the racing it needs to be the first pigeon back and the times. When they read the results of that race it will tell them what time it came back or how many miles they have done. When results have finished the people do it all again for next week.

## Candidate 2: Writing Task 2

## Candidate 2: Non-fiction Test - Holidays and Travel

### ANSWER QUESTIONS 1 TO 4.

These questions are about South Africa.

1 Read the following.

**Facts about South Africa.**

- It is at the southernmost point of Africa
- There are three capital cities: Cape Town, Pretoria and Bloemfontein
- It is twice the size of France
- Rugby and cricket are the most popular sports
- Potatoes are the most common vegetable grown
- It is famous for its safari parks
- There are 240 different mammals, including elephants and lions

According to the information above, which of the following statements are true and which are false?

**Tick one box** for each statement.

One has been done for you.

Statements	True	False
Rugby and cricket are the most popular sports	✓	
There is one capital city: Cape Town		✓
It is twice the size of France	✓	
Potatoes are the most common vegetable grown	✓	
It is at the southernmost point of Europe		✓

(Total for Question 1 = 4 marks)

④



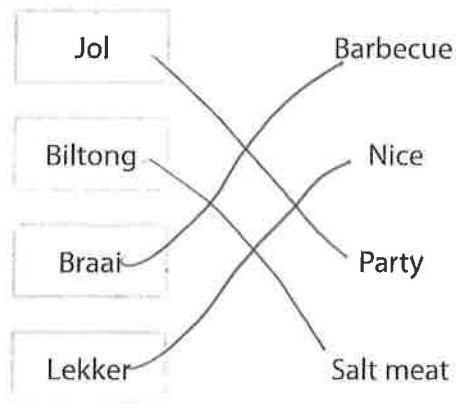


Here are a few South African words and what they mean.

2 Read the following information.

South African Word	Meaning
Biltong	Salt meat
Dop	Fail
Lekker	Nice
Kief	Great
Jol	Party
Braai	Barbecue

Draw a line to match the South African word to its meaning.



(Total for Question 2 = 4 marks)

4



W 6 0 2 1 6 A 0 3 0 9

3 Use the information in the box below to answer Questions 3 and 4.

### Festivals in South Africa

South Africans have many festivals throughout the year.

Festival	Month
• Second New Year	January
• Human Rights Day	March
• Freedom Day	April
• Fish Festival	July
• National Women's Day	August
• Cape Town Pizza and Pasta Festival	September

Put the following festivals in month order by numbering them 1 to 4.

One has been done for you.

National Women's Day

4

Freedom Day

3

Second New Year

1

Human Rights Day

2

3

(Total for Question 3 = 3 marks)

4 (a) What do the festivals tell us about South Africa?

They like to celebrate their festivals

(b) Give **one** example of a festival that celebrates food.

Cape town Pizza and Pasta Festival.

(Total for Question 4 = 2 marks)

1



## ANSWER QUESTIONS 5 AND 6.

These questions are about travelling on a gap year.

5 Read the following.

### Gap year travelling

#### Things you will need:

- insurance – in case you have an accident or are ill
- injections – to prevent you from catching a disease
- passport – to allow you to visit different countries
- guide books – to tell you about the different places you visit.

Complete the table below to match the things you will need on a gap year with the reasons you need them.

One has been done for you.

to prevent you from catching a disease      to allow you to visit different countries  
to tell you about the different places you visit  
to support you in case you have an accident or are ill

Things you will need	Reasons you need them
injections	to prevent you from catching a disease
passport	to allow you to visit different countries
insurance	to support you in case you have an accident or are ill.

(Total for Question 5 = 2 marks)



W 6 0 2 1 6 A 0 5 0 9

- 6 Here are some other items you may like to take when travelling: a diary, a pen, a rucksack, walking shoes and a raincoat.

Does the sentence above include a command, a list or a question?

Tick **one** box below:

command

☐

list

☒

question

☐

(Total for Question 6 = 1 mark)

①



ANSWER QUESTIONS 7 TO 9.

These questions are about Universe Adventure Park.

7 Here is some essential information about Universe Adventure Park.

ESSENTIALS – to make your trip easier



**Directions**

Just 4 miles from the  
A20 and the M20



**Show times**

Daily shows  
10am and 2pm



**Holidays**

Stay in our  
luxury hotel



**Mobile App**

Download our  
mobile app

(a) Why do you think directions have been given?

So you don't get lost.

①

(b) Give **one** other piece of information you might need to know about Universe Adventure Park.

Show times.

(Total for Question 7 = 2 marks)



W 6 0 2 1 6 A 0 7 0 9

8 These are reviews about the Universe Adventure Park.

1. 'Scary rides and wonderful animals'
2. 'A lovely day and brilliant weather'
3. 'Friendly and helpful staff'

(a) Find two adjectives from the reviews above.

1. Scary ~~was~~
2. wonderful

(b) Why have the adjectives been used?

To make it sound good so people  
want to come.

(Total for Question 8 = 3 marks)

③



9 This is what you get when you book a room at the Universe Adventure Park Hotel.

**WHAT YOU GET:**

- a second day for free in the theme park
- a large family room
- a delicious hot breakfast
- fast track on selected rides.

Draw a circle around the correct word or phrase in each line to complete the information.

**WHAT YOU GET:**

- a second day for free in the theme park / wildlife park
- a large family tent / room
- a delicious hot breakfast / lunch
- fast track on selected shops / rides.

(Total for Question 9 = 4 marks)

**TOTAL FOR PAPER = 25 MARKS**



W 6 0 2 1 6 A 0 9 0 9



# Candidate 2: Fiction Test - Treasure

## Entry Level 2 Reading - Fiction QP

### ANSWER QUESTIONS 1 TO 5.

*These questions are about a book called 'Treasure Hunters'.*

*This story is about some children who go on a treasure hunt.*

*Here, the children arrive at a property owned by a man called Louie.*

**1** Read the following text.

Louie's secret downstairs lair was chock-full of treasures and antiquities.

I saw golden chalices, a jewel-studded crown, a couple of Grecian urns, a suit full of armour, Byzantine brooches, pirate swords, a crate filled with pearls, a collection of colourful glass bottles, and water-stained tea chests brimming with jewellery and gold doubloons (just like you'd see bubbling in the bottom of an aquarium).

Which of these statements are **true** and which are **false**?

Tick one box for each statement.

Statement	True	False
The secret room was full of treasure.	✓	
The chalice was studded with jewels.		✓
The bottles were full of pearls.		✓
The tea chests were filled with jewellery.	✓	

(Total for Question 1 = 4 marks)

④



2 Read the following text.

'Where'd you get all this stuff?' I asked.

'From those who, shall we say, wished to exchange it for something greener.' Louie chortled and giggled. 'Cold, hard, cash.'

'So you're a person who deals with stolen goods?'

'Oh, no. I am but a humble businessman.'

Draw a circle around the correct word in each line to complete the information.

- 'Where'd you get all this money? / stuff?
- Louie chortled and cried / giggled.
- 'So you're a person who deals with stolen / lost goods?'
- 'I am but a horrible / humble businessman.'

(Total for Question 2 = 4 marks)

4

3 Read the following text.

Even though it was just him and us in the cluttered basement, Louie made a big show of looking around to make certain no one else was listening to what he said next.

Draw lines to match each word with its word group.

Word	Word group
cluttered	verb
basement	adjective
said	noun

1

(Total for Question 3 = 3 marks)



W 6 0 2 1 3 A 0 3 0 8

4 Louie speaks to the children.

'I have a certain...*item*...that your father was most desirous of possessing. An insignificant trinket, actually. A mere bauble at best. It is an amulet. Half the face of some insect god or goddess.'

Which of the following are correct statements?

Tick two boxes.

☒ The man, Louie, has something that the children's father wants.

☐ The item is described as being very large.

☐ The man says that the item is an insect.

☒ The item has half the face of an insect god or goddess on it.

(Total for Question 4 = 2 marks)

2

5 Louie continues.

'Your father informed me, in the strictest confidence, that this *item* was of vital importance. Something to do with a terrible mess he and your mother were tangled up in.'

(a) What **one** word **of your own** would you use to describe the father's situation?

Messy.

(b) Give **one** example from the text to support your answer.

"he and your mother were tangled up in"

(Total for Question 5 = 2 marks)



ANSWER QUESTIONS 6 TO 9.

These questions are about a book called 'Millions'.

It is a story about two brothers, Damian and Anthony, who find themselves rich when a bag full of money falls at Damian's feet.

Damian is in his secret den at the bottom of the garden, which is near the railway line.

6 Read the following text.

A train went past. A huge gust of oily air burst into the den, making all the flaps flap. I looked out. The train had no windows. It was just a huge block of night on wheels.

Put the following sentences in **the correct sequence**.

**Number the boxes 1, 2 and 3**, putting them in the correct order. For example, put a 1 next to the first thing that happens and 3 for the last.

- |   |   |
|---|---|
| 2 | The train had no windows.                   |
| 1 | A huge gust of oily air burst into the den. |
| 3 | A huge block of night on wheels.            |

(Total for Question 6 = 3 marks)

3

7 An item is thrown from the train.

I went over and touched it. It was a bag. It had come apart along the zip and its insides were spilling out.

What does the word 'spilling' suggest about the contents of the bag?

Spilling means that ~~as~~ the bag is full of money.

(Total for Question 7 = 1 mark)

1



W 6 0 2 1 3 A 0 5 0 8

8 Read the following text.

And its insides were money. I suppose you could call it a sign. A big loud sign. It was money! Banknotes. Piles and piles of them. Thousands and thousands of pounds. Millions, even.

Give **two** ways the writer creates excitement.

1 The writer creates excitement when it says "it's a sign, a big loud sign."

2 Another way the writer creates excitement when it says "Piles and piles of them". It shows there are lots of money.

(Total for Question 8 = 2 marks)

②



9 Damian runs home to find Anthony.

I ran across the field shouting, 'Anthony, Anthony! Come and look at this!' I was that excited.

'What are you doing out there? You're freezing. Where've you been? Have you been out all night?'

My teeth were still chattering. I said, 'I've found ... I've found ...'

'What?'

'Come and look.'

- (a) Find **two** words or phrases that show Damian is really pleased with what he has found.

"I've found ... I've found."

"Come and look at this!"

- (b) Find **two** examples of what Anthony asks Damian.

"Where've you been?"

"Have you been out all night?"

(Total for Question 9 = 4 marks)

TOTAL FOR PAPER = 25 MARKS

4



W 6 0 2 1 3 A 0 7 0 8